

## **A Dozen Strategies that Don't Work with Learning Disabled Kids... And a Dozen that Do**

A wise man once described “irrationality” as repeatedly doing the same thing and expecting a different result each time. In our field, there are numerous techniques that are frequently and extensively used despite the fact that these strategies are ineffective (e.g., follow-along reading, time out, classroom competition, punishment). This workshop will demonstrate these strategies and explore the reasons why they simply do not work.

The second half of the seminar will outline twelve unique and field-tested techniques that can be used by parents and professionals to modify and improve children's behavior and performance.

As caregivers, we must consistently evaluate the strategies that we use with our students. As FDR cautioned us, “Do something. If it works, do more of it. If it doesn't work, do something else.”

### **Objectives:**

- The learner will understand the ineffectiveness of common “time out” strategies and learn effective alternatives to this technique.
- The learner will understand common but faulty language arts techniques and will learn effective alternative strategies.
- The learner will master twelve behavior management techniques that can monitor and modify children's behavior at home and in the classroom.

© Richard Lavoie