

WHEN THE CHIPS ARE DOWN:

Behavior Management Strategies for the Child with LD

This session will present dozens of field-tested behavior management techniques for use at home and in the classroom. These strategies are designed specifically for use with students with language and attentional deficits.

All of the techniques are presented within a context of support, structure and responsiveness. The philosophical underpinning of each strategy will also be presented.

1. The participants will understand the concept that current trends, issues and legislation in the field of Special Education have a direct impact upon students and their families.
2. The participants will recognize the importance of attempting to view situations and problems from the perspective of the children they serve.
3. The participants will understand the functional differences among “mainstreaming”, “inclusion” and “total inclusion”.
4. The participants will understand the concept of “fairness” and its application to home and school situations.
5. The participants will understand that learning/attentional disorders are complex and require complex and thoughtful treatments and solutions; “simple solutions” are generally ineffective and can be counter productive.

Objectives

- The learner will understand the impact of impulsivity and disinhibition on behavior.
- The learner will understand the importance of positive reinforcement and the comparative ineffectiveness of negative feedback.
- The learner will understand the operational construct of successive approximation.